



CLARK COUNTY SCHOOL DISTRICT

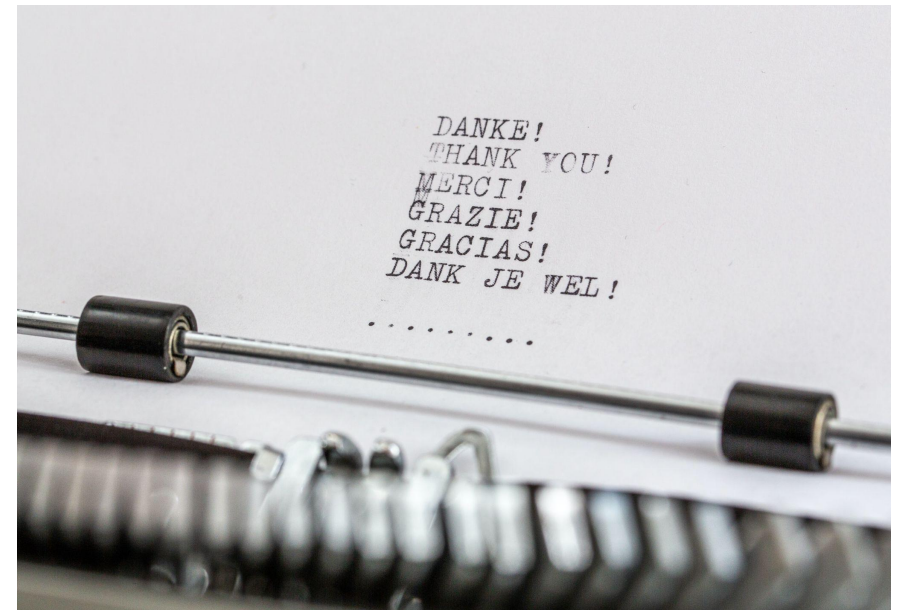
PATHWAY FOR SUCCESS

*Robison Middle
School*

January 2023
Community Meeting



Thank you for taking an active
role in your child's educational
journey.



GOALS

- Understand the shifts in classroom instruction and how student progress is communicated.
- Promote student success through equitable grading by exploring priorities in Regulation 5121, Student Progress: Grading (Grades Kindergarten through Twelve).
 - Schoolwide Grading Policy



WHY THE SHIFT?

- Standards and expectations have changed.
- Opportunities for all students to succeed.
- Accurate communication to families and students is required for success.
- Support from our school community is critical.



PRIORITY AREAS

- Implement an equal (balanced) grading scale.
- Remove behavior from the grading process.
- Implement a consistent reassessment policy to include opportunities for reflection, revision, and reassessment in order to ensure mastery of the Nevada Academic Content Standards (NVACS) and District curriculum for all students.
- Implement consistent weighting and categories in the Infinite Campus Grade Book for recording formative and summative assessments.



IMPLEMENT AN EQUAL (BALANCED) GRADING SCALE

<i>Secondary Grading Scales</i>				
<i>Grades 6–12</i>				<i>Standards-Based</i>
A	90–100%	Excellent	4.0	4 Exceeds
B	80–89%	Above Average	3.0	3 Meets
C	70–79%	Average	2.0	2 Approaches
D	60–69%	Below Average	1.0	1 Emergent
F	50–59%	Emergent	0	0 No Evidence
P	Passing (To be used for specific courses designated by the Academic Unit)			

- Provides equity and accuracy in grade calculations across ALL schools.
- Equal interval scale reporting achievement from 50–100 percent.

REMOVE BEHAVIOR FROM THE GRADING PROCESS

- Academic performance will be the only factor included in student grades.
- Students will no longer be penalized through the academic grade for late work submitted within the established guidelines, participation, responsibility, etc.
- Behaviors will be reported separately as a successful learner behavior or citizenship grade.

ROBISON MIDDLE SCHOOL 22-23 CITIZENSHIP RUBRIC			
Outstanding Citizenship (O)	Satisfactory Citizenship (S)	Citizenship Needs Improvement (N)	Unsatisfactory Citizenship (U)
Excels at demonstrating respect for others -Always cooperates with adults and peers -Always supports peers -Actively listens and considers others' ideas -Always willing to help peers -Is kind and courteous -Follows directions as soon as directed Excels at demonstrating respect for learning -Always ready for class -Stays on task independently (Participates/Responds) -Shows perseverance and ambition to learn -Asks questions for clarification or to promote further learning -Makes strong connections to previous learning or self or the community of learners Excels at demonstrating self-respect by accepting personal responsibility/independently -Always models classroom expectations -Attends school unless excused	Consistently respects others -Usually cooperates with adults and peers -Usually interacts with peers (i.e. small groups) -Participates appropriately, takes turns -Apologizes appropriately -Is kind and courteous -Follows directions as soon as directed Consistently respects learning -Comes prepared on a regular basis -Participates when asked -Helps peers when asked -Often demonstrates initiative to learn -Demonstrates academic honesty and integrity -Exhibits growth mindset/responds appropriately to challenges -Demonstrates digital citizenship Consistently accepts responsibility for self actions -Asks for help when needed or attends office hours -Usually models classroom expectations/rules -Turns in assignments in a timely manner -Attends school unless excused	Often chooses to disrespect others -Usually avoids interacting with peers, even when asked -Does not follow directions -Uses unkind and/or inappropriate words/actions Often chooses to disrespect learning -Many times not prepared for class with materials, assignments, etc. -Sometimes purposefully disrupts or interrupts instruction Often chooses to disrespect self -Many times does not follow school/class rules -Many times does not complete any in-class or homework assignment -Does not demonstrate academic honesty and integrity -Assignments are often turned in late -Does not attend school regularly	On a daily basis chooses to disrespect others -Frequently unwilling to assist when asked -Frequently resists teamwork activities and discussion On a daily basis chooses to disrespect learning -Frequently refuses to participate in discussions, projects, breakout rooms, or demonstrations On a daily basis chooses to disrespect self and not accept responsibility for actions -Frequently not prepared for class with materials, assignments, etc. -Does not demonstrate academic honesty and integrity -Frequently late to or absent in class -Frequently does not complete any in-class or homework assignment -Frequently does not attend school regularly/Unexcused
Every student begins at "S" daily/new grading period. Which column/characteristics are mostly demonstrated? Student does NOT have to show all in 1 column for that mark. In order to earn an "O," students must meet at least 5 on the "O" list. Also note that a serious violation of norms may result in an immediate and substantial drop in citizenship.			

REMOVE BEHAVIOR FROM THE GRADING PROCESS AT Robison Middle School

Reporting Behaviors (implemented in 2021-22)

- A. Academic grades will not include learner behaviors/habits of work (e.g., homework completion, attendance, late or missing assignments, participation, responsibility).
- B. Learner behaviors/habits of work will be measured using a school-based behavior rubric.
- C. Behavior and other nonacademic measures will be reported separately in the Grade Book.
- D. Educators will notify students and families of unsatisfactory behavior in a timely manner (e.g., within three days of consistent unsatisfactory behavior).
 - a. Educators will clearly communicate the schoolwide behavior expectations.
 - b. Educators will work collaboratively with students and families to improve student behavior.
- E. A teacher is NOT allowed to deduct points/score for any late assignment.

ROBISON MIDDLE SCHOOL 22-23 CITIZENSHIP RUBRIC			
Outstanding Citizenship (O)	Satisfactory Citizenship (S)	Citizenship Needs Improvement (N)	Unsatisfactory Citizenship (U)
Excels at demonstrating respect for others -Always cooperates with adults and peers -Always supports peers -Actively listens and considers others' ideas -Is kind and courteous -Follows directions as soon as directed	Consistently respects others -Usually cooperates with adults and peers -Usually interacts with peers (i.e. small groups) -Participates appropriately, takes turns -Apologizes appropriately -Is kind and courteous -Follows directions as soon as directed	Often chooses to disrespect others -Usually avoids interacting with peers, even when asked -Does not follow directions -Uses unkind and/or inappropriate words/actions	On a daily basis chooses to disrespect others -Frequently unwilling when asked -Frequently resists team activities and discussion
Excels at demonstrating respect for learning -Always ready for class -Participates/Responds -Shows perseverance and ambition -Asks questions for clarification or to promote further learning -Makes strong connections to previous learning or self or the community of learners	Consistently respects learning -Comes prepared on a regular basis -Helps peers when asked -Often demonstrates initiative to learn -Demonstrates academic honesty and integrity -Exhibits growth mindset/responds appropriately to challenges -Demonstrates digital citizenship	Often chooses to disrespect learning -Many times not prepared for class with materials, assignments, etc. -Sometimes purposefully disrupts or interrupts instruction	On a daily basis chooses to disrespect learning -Frequently refuses to participate in discussions, projects, breakout rooms, or demonstrations
Excels at demonstrating self-respect by accepting personal responsibility -Always models classroom expectations -Attends school unless excused	Consistently accepts responsibility for self actions -Asks for help when needed or attends office hours -Usually models classroom expectations/rules -Turns in assignments in a timely manner -Attends school unless excused	Often chooses to disrespect self -Many times does not follow school/class rules -Does not complete any in-class or homework assignment -Does not demonstrate academic honesty and integrity -Assignments are often turned in late -Does not attend school regularly	On a daily basis chooses to disrespect self and not accept responsibility for actions -Frequently not prepared for class with materials, assignments, etc. -Does not demonstrate academic honesty and integrity -Frequently late to or absent in class -Frequently does not complete any in-class or homework assignment -Frequently does not attend school regularly/Unexcused

Every student begins at "S" daily/new grading period.
 Which column/characteristics are mostly demonstrated?
 A Citizenship marking (no weight) will be given weekly for all classes except Halo.
 Student does NOT have to show all in 1 column for that mark. In order to earn an "O" students must meet at least 5 on the "O" list.
 Also note that a serious violation of norms may result in an immediate and substantial drop in citizenship.

IMPLEMENT A CONSISTENT REASSESSMENT POLICY

Reassessment Is	Reassessment Is Not
• An opportunity for students to show new mastery of a skill or content honoring students learn at different rates. • Prioritized for identified standards. • Coupled with a timeline and new learning that addresses student deficits. • Only for learning targets/standards students did not master. • Using an alternate method of assessment based on student needs. • A natural part of learning, as the curriculum spirals through the year. • Preparing students for workplace practices where tasks must be redone until they represent acceptable quality.	• A way for students to game the system by redoing assessments repeatedly until they are satisfied with their grade. • Provided for every assessment on every standard. • Retaking the test right away without any preparation or deadlines. • Doing all parts of the assessment again. • Taking the same test until answers have been memorized. • Making ten different assessments for each standard. • Making students irresponsible and unprepared for the real world.

- Include opportunities for reflection, revision, and reassessment in order to ensure mastery of the NVACS and District curriculum for all students.

REASSESSMENT POLICY AT Robison Middle School

Home Page- Robison Middle School

A. Any student is allowed to request for a retake until student reaches “Meet Standards”=“C”=min 70%

Grade

Using RMS’ [Retake Request google form](#)

B. Teacher provides a Reflection tool (content/grade-level choice) to student to complete prior to Retake opportunity.

C. Once a student has met standards (C/70%), the student can request for one retake opportunity.

I. RMS [Retake Request google form](#) and Reflection tool are completed in Canvas by the student

ii. Teacher communicates with student–discusses/reviews Reflection tool and set up time for retake.

D . No reassessments will be allowed after Week 8 of the quarter



Course Name: Enter Name of Class Here

Class Period: 0

Instructor: Instructor Name Here

Email: XXXXXX@inv.ccsd.net

Phone: XXX-XXX-XXXX Ext: XXXX

Office Hours: Use office hours on schedule and then by appointment

Course Introduction: Welcome to Canvas. "Put Course Introduction Here"
Please include a class overview.

Supplies: It is important that you show up and try your best everyday, but these materials will also be helpful:

Welcome Back Angels! 2022-2023 School Year

Our class meets IN PERSON, EVERY DAY. However, we will still use Canvas for completing assignments and accessing other learning resources. Here are some useful links to reference throughout the school year:



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CONSISTENT WEIGHTING AND CATEGORIES

Recording Formative and Summative Assessments

2021–2022:

- Formative 0–25 percent
- Summative 75–100 percent

2022–2023:

- Formative 0–20 percent
- Summative 80–100 percent

2023–2024:

- Formative 0–20 percent
- Summative 80–100 percent



Low Stakes = Practice



High Stakes = Game Day

WEIGHTING AND CATEGORIES AT Robison Middle School

Recording Formative and Summative Assessments

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- Summative 75–100 percent

2022–2023:

- Formative 0–20 percent
- Summative 80–100 percent

2023–2024:

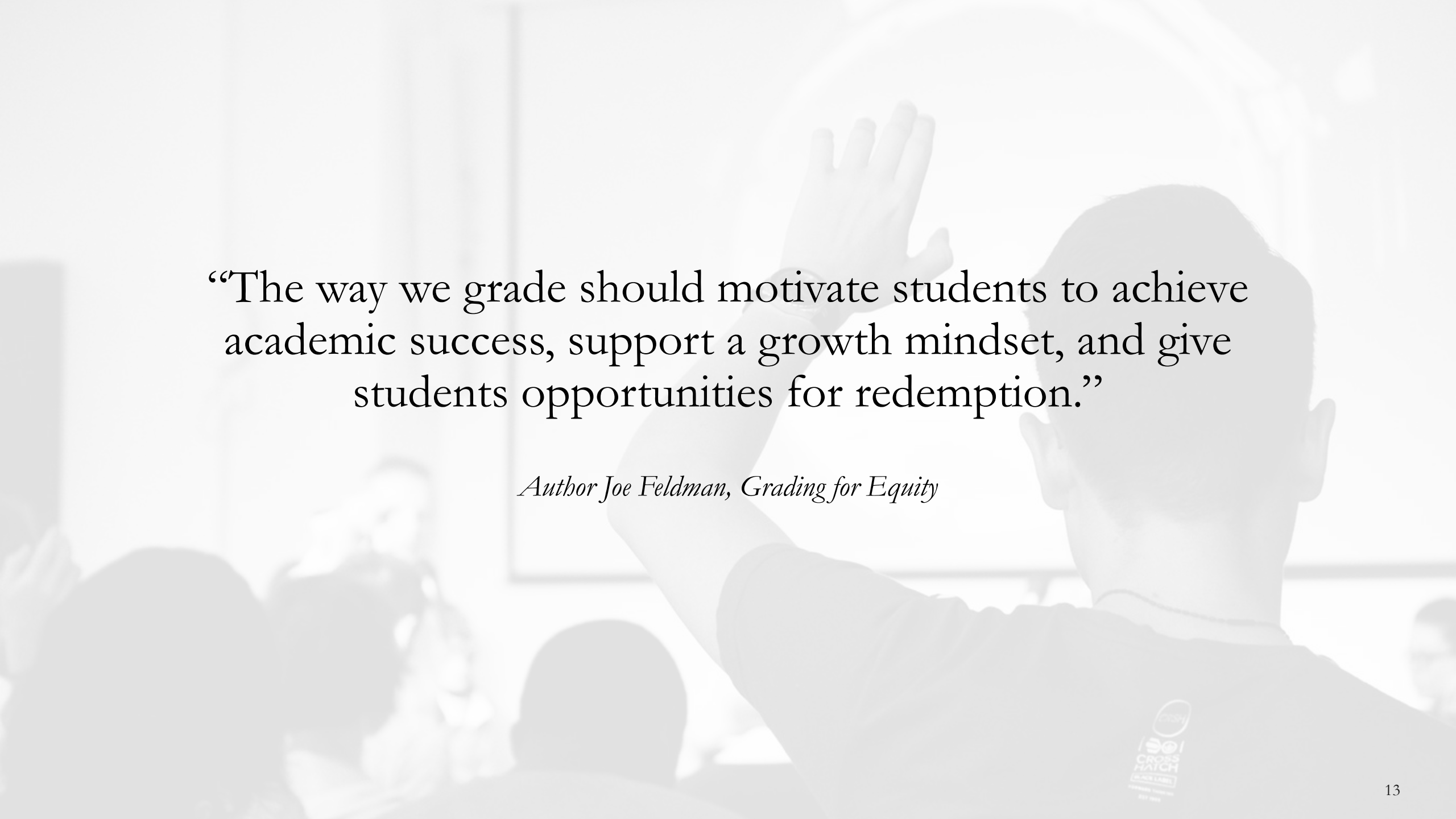
- Formative 0–20 percent
- Summative 80–100 percent



Low Stakes = Practice



High Stakes = Game Day



“The way we grade should motivate students to achieve academic success, support a growth mindset, and give students opportunities for redemption.”

Author Joe Feldman, Grading for Equity

Questions?





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